Ref No: 01-03-200

6 April 2015

Through: The Principal

Dear Parents/Guardians,

**Commemoration of International Friendship Day on 10 April 2015**

Every year, the school commemorates International Friendship Day. The theme for this year is ‘Deepening International Friendships’. As we become more globalised, it is essential for us to develop an appreciation of the various nationalities, cultures and religions that exist among us, both within and beyond Singapore. The students will be engaged in activities that deepen their understanding of the good relations that Singapore shares with other countries, and the importance of maintaining these relations.

2. The details of the activities are as shown:

<table>
<thead>
<tr>
<th>Activity Number</th>
<th>Activity</th>
<th>Activity Date/Timing</th>
<th>Activity Venue</th>
<th>Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Pre-Assembly Sharing</td>
<td>10 April 2015, Friday</td>
<td>School Hall</td>
<td>The aim of the sharing session is for students to learn how Singapore maintains its good relations with other countries.</td>
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<tr>
<td>2</td>
<td>All Levels: Creating a globe together</td>
<td>Conducted during respective SS lessons for each level</td>
<td>Form Classrooms</td>
<td>Students will work on 2 activities for SS lessons. For the first activity, students will work with their teachers to create globes, after which they will share a story/fact/information about someone that they know. The students will then mark out on the globe, the country where this person comes from. This activity aims for students to learn how we are living in an interconnected world and why it is important for us to acquire a deeper understanding of the various countries. For the second activity, students will piece together various parts to form a shape. The aim of this activity is for students to learn how the various races and cultures in Singapore had worked together to develop Singapore as a nation.</td>
</tr>
<tr>
<td>3</td>
<td>P1 to P3: Conducted during CCE lesson for P1 to P3</td>
<td>CCE Classrooms</td>
<td>Students will be quizzed on various cultures and their practices. After the quiz, they will discuss about the similarities and differences between countries, and about how they can build friendships with their international peers. The students will then read a story about friendship and write a kind note to their peers. This aims to help them to learn to build positive relations with their peers.</td>
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<tr>
<td>4</td>
<td>P4 to P6: Conducted during CCE lesson for P4 to P6</td>
<td>CCE Classrooms</td>
<td>Students will role-play scenarios that show how Singaporeans can extend a helping hand to foreigners, so as to build positive relations with them. After the role-play, the international students will share about challenges that they may have faced or are facing while living in Singapore. The students will then read a story about friendship and write a kind note to their peers. This aims to help them to learn to build positive relations with their peers.</td>
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<tr>
<td>5</td>
<td>PE Lessons</td>
<td>Conducted during respective PE lessons</td>
<td>Courtyard</td>
<td>People around the world are engaged in and participate actively in various sports and traditional games. Students will participate in these selected activities that will be conducted during their PE lessons by PE teachers and recess by parents of international students.</td>
</tr>
<tr>
<td>6</td>
<td>Music Lessons</td>
<td>Conducted during respective Music lessons</td>
<td>Music Rooms</td>
<td>Students will be singing ‘The More We Get Together’ during Music lessons as part of their learning about the importance of maintaining good friendships.</td>
</tr>
</tbody>
</table>

3. We hope to work together with you in the commemoration of this event. Therefore, we are calling for volunteers to join us in the planned activities. Do indicate your availability in the response form (attached).

4. The timing and venue for the activities are reflected in the table above. In the event that there is a change in the timing or venue, you will be informed by the respective teachers-in-charge.

5. As part of our commemoration efforts, your *child/ward is also encouraged to wear an international/ethnic costume on **10 April 2015 (Friday)**.

6. Thank you.

Yours faithfully,

Ms Jolene Seah
On behalf of the Planning Team for International Friendship Day 2015

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**RESPONSE FORM**

Parent/Guardian of: ____________________________ (NAME OF CHILD)
Primary_________________ (CLASS)

Please indicate your availability by ticking in the boxes below.

- I am available to help out in the activities. The teacher can contact me for more details.
- I am **not** available to help out.

Parent’s Signature & Date: ___________________ Parent’s contact number: ______________

Other Remarks:

______________________________________________________________________________