

FUHUA PRIMARY SCHOOL 2023

P1 FIRST DAY OF SCHOOL

03 JANUARY 2023

Q & A

Daily Concerns: School Bag, Recess, etc

Is there buddy pairing during recess?

Yes, we have brought back the buddy programme this year after a 2-year hiatus due to the COVID-19 pandemic. Each Primary One student is paired with a Primary Four Buddy of the same gender. The buddies will guide our P1 Gems in purchasing food, observing personal hygiene, and bring them to different parts of the school.

Will there be snack time after recess since the duration is long?

There is no specific time allocated for students to have snacks during curriculum time. However, we allow students to bring along some healthy snacks such as fruits, bread or biscuits to school. If they are hungry any time before or after their recess break, they may approach their teachers to seek permission to consume their snacks.

How do I know when my child/ward should wear the PE attire or school uniform?

All students will report to school in their school uniform unless they have PE for the day. On days when students have PE, they are allowed to report to school in their PE attire and remain in that attire for the whole day. Please refer to your child's/ward's timetable for details on PE days.

How will teachers manage toilet breaks or water intake for the students?

Students must seek teachers' permission to leave the class for toilet or water breaks. They will be issued with a toilet pass which would indicate that they have been given permission to leave the classroom. The pass system allows us to monitor our students' whereabouts during lesson time.

Technology concerns

Do we have Home Based Learning for Primary 1? Do I need to prepare a laptop for my child?

Student Learning Space (SLS) is one of MOE's key initiatives to transform the learning experiences of Singaporean students through the purposeful use of technology to enable students to engage in different learning modes. Teachers will use the SLS throughout the year to ensure continuity of learning at home and in the classroom. They may use a laptop or a handheld device to access the SLS at home. During lessons, students will access SLS using our school devices.

With the school being rather tech-enabled, are there specific learning apps that parents should be quite acquainted with so as to support better?

To support students in blended learning, the school uses the Student Learning Space (SLS) and learning portals such as myON for English Language and Koobits for Mathematics. You may access the website, <https://fuhuapri.moe.edu.sg/fuhua-experience>, to familiarise yourself with how the school organises Full Home-Based Learning. This website also provides details on how you could seek technical assistance.

General safety

What do I do when my child is sick? How do I inform the school?

If your child/ward is sick and is unable to attend school, please inform the school by calling the General Office at 6562 4370 in the morning. Upon returning to school, your child/ward must submit the medical certificate to his/her form teacher. Students who are unwell should consult a doctor.

We also seek parent's/guardian's cooperation to keep the school updated on key information such as your child's/ward's medical condition and changes to contact details.

After school, how will teachers guide them to the designated place for external student care and ensure they take the right bus?

Students will be ushered to the dismissal points according to their after-school arrangements as indicated by the parents.

Academic Concerns

For slow learners, how do teachers assist them in their learning?

Learners who require more support may respond favourably to frequent reinforcement of small segments of learning. During these segments of learning, teachers may vary instruction techniques by using active learning experiences such as individualised / concrete materials or even educational games and puzzles. For a selected group of students who need more support to enhance their literacy and numeracy skills, they will receive help from the Learning Support Team. During Mathematics lessons, these students will be withdrawn from their form classes and be taught in a smaller group setting. For students who need help in building literacy skills, they will have weekly reading sessions in a small group setting. Do approach the form

or subject teachers should you have any concerns with regard to your child's/ward's learning.

How would the parents know their children' academic development during the year without examinations?

We employ a variety of assessment tools to help us monitor and assess our students' learning. School will use subject-specific Learning Outcomes (LOs) and quantitative descriptors to report P1 & P2 students' learning progress for all subjects in the Holistic Development Profile. Please refer to the 2023 P1 Curriculum Briefing slides for more information.

Teachers will update parents/guardians regularly on their child's/ward's progress through various forms of feedback such as daily work, rubrics/checklists on skills and knowledge attainment and semestral reports on their attainment level of Learning Outcomes. Teachers will also engage parents/guardians on their child's/ward's learning progress during the Parent-Child-Teacher conference. You may also contact the teachers to check on your child's/ward's progress in school if need be.