

P1 CURRICULUM BRIEFING

3rd January 2023



PROGRAMME

1 Welcome & Introduction

**2 Learning@FHPS
Curriculum Overview)**

3 Question and Answer



OUR SCHOOL LEADERS



Mrs Cheryl Lim

Vice-Principal (Education)



Mr Ganesan Raman

Principal



Ms Saima Hanif

Vice-Principal (Admin)



KEY PERSONNEL

DEPARTMENT	NAME	
ENGLISH	MS ANG WEIQI & MS DHANYA NAIR	
MATHEMATICS	MS LIM HWEE HONG, MRS SOH VIVIAN, MDM NORFARISHAH ASHERINA	
MOTHER TONGUE	MDM QIN MI & MS TANG YEN YEN	
SCIENCE	MRS SANTI MARAN & MRS SHIRLEY KOH	
STUDENT DEVELOPMENT TEAM	<u>Assistant Year Heads</u> P1 : MS FIONA LEI P5 : MS ZENG JIAHUI P6: MS IZABELLA CHIA	<u>Year Heads</u> P2: MDM NURAINA MOHAMED P4: MR JULIAN LAU P6: MDM EUNICE TENG
CHARACTER & CITIZENSHIP EDUCATION	MDM NURUL HUDA JUMAAT	
PE, CCA, ARTS	MR DARYL ONG	
PASTORAL CARE & CAREER GUIDANCE	MDM ONG SOOK YEN	
INFOCOMM TECHNOLOGY	MS JOYCE LIAN, MDM SITI SHOFURAH	
SCHOOL STAFF DEVELOPER	MRS ANGIE POH	
ADMIN & OPERATIONS	MS WU HEOW MENG, MS KOH HUEY TING, MR CHUA WEE HIANG	





Ms Fiona Lei
P1 Assistant Year
Head (Internal)
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FORM TEACHERS

1 CARE



Mrs Tang Peoy Pei
Teacher



Miss Ler Jia Yi
Senior Teacher (Art)



FORM TEACHERS

1 DILIGENCE



FORM TEACHERS

1 LOYALTY



FORM TEACHERS

1 RESPECT



Miss Lee Xiao Tian
Teacher



Mr Johnathan Chen
Teacher



FORM TEACHERS

1 TRUST



Mrs Selina Tan



Mdm Tang Yen Yen

FORM TEACHERS

1 HOPE



Mdm Nuruljannah Binte Azeman
Teacher



Mrs April Leu
Senior Teacher (Music)



LITERACY SUPPORT



Ms Michelle Mok



Mr Alan Wong



Mrs K Gunasekaran



NUMERACY SUPPORT



Mrs Selina Kho



Mr Iszehar Ismail



Ms Suzaina Koh Nasir



SENIOR SCHOOL COUNSELLOR & ALLIED EDUCATORS LEARNING & BEHAVIOURAL SUPPORT (AED LBS)



Mr Yin Kum Tat



Mdm Nursida Ibrahim



Mdm Nurul Soffiah Yusoff



Mr Andrew Seow





Learning@FHPS



REFLECTING ON THREE AREAS

*"Learning has changed fundamentally, so teaching must change too.
And to keep pace with these changes, our educators must be equipped with new skills."*

Learning has changed



Mode of learning:

Schools and classes today are no longer main channels of how students acquire knowledge.

Speed of learning:

To keep up with dynamic market demands, we need to remain agile, nimble and respond with dexterity to seize opportunities.

Span of learning:

Learning does not stop after we complete schooling. We need to interest and enable a person to keep learning throughout life.

Teaching must change



With the shifts in learning, our teaching methods need to change:

- Learning must go beyond the physical classroom.
- Teaching is about equipping students to sense-make in a world of information overload.
- Teachers as facilitators to enable students to search for, make sense of and create new concepts.



New skills for educators

To be skilled in innovation applications of technology:

Technology can help to manage teachers' workload and customising learning for diverse student needs.

To inculcate values in our young through leading by example:

When teachers demonstrate what it means to learn for life and beyond the classroom, students would be inspired to keep learning.



SHARED BELIEFS



- **We value every student**

- Each student is a unique individual with intrinsic worth. He has personal strengths, interests, passion and learning needs.

- **Every student wants to succeed**

- Each student has hopes and dreams. We are committed to open vistas and find pathways that energise him to live a purposeful life.



- **All can learn**

- Educators are key to enabling students' learning. We learn to be more effective and role model the desire to learn and the process of learning.

Anchored in Values
and Purpose

- MOE Corporate Values

- CCE Core Values

- MOE Mission



FOCUS AREAS



- Learn for life

- We educate our students holistically to develop in them 21st century competencies, values, an intrinsic motivation to learn and relevant skills for the future.



- Embrace All Learners



- Enhance Student Well-being

- We care for our students' mental, physical and social well-being in order to develop strong character, minds and bodies.



OUR Vision, Mission & Values



Vision : Every Fuhua Gem- Leader, Learner and Innovator

Mission : Creating Opportunities, Leading Learning, Building Communities

Values : Respect, Care, Integrity, Perseverance, Excellence



STUDENT OUTCOMES

Lifelong Learner

- perseveres and takes responsibility for one's learning
- works effectively in teams
- thinks critically and communicates effectively

Citizen Leader

- has a strong sense of right and wrong
- receives with a grateful heart and contributes beyond
- serves and leads in bettering the lives of others

Tech-Savvy Innovator

- uses technologies to construct knowledge
- explores solutions to real-world problems
- produces creative artefacts



Learning@FHPS



Every Fuhua Gem – Learner, Leader & Innovator
Creating Opportunities • Leading Learning • Building Communities





Ms Lim Hwee Hong
HOD (Mathematics)

Mathematics

Ms Lim Hwee Hong
Head of Department
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Lower Primary Curriculum



spiral approach
to curriculum



Building a Strong Foundation

- To succeed in school, at work and their daily lives
- To develop their skills to access, interpret, apply information
- To develop their cognitive ability to understand complex concepts



Lower Primary Curriculum



1) Experiential, hands-on learning that help them make sense of the world



1) Creative and imaginative play activities that promote the development and use of language



The Concrete Operational Stage :

- Think logically about concrete events
- Thinking is more logical and organised but still very concrete
- Struggles with abstract & hypothetical concepts
- Egocentricity



Meaningful Change in Assessment

From 2019

P1 & P2

Removal of all Weighted Assessments (WA), including P2 Year-end Exam

P1 & P2

Use qualitative descriptors to report students' learning in all subjects.

Non-academic indicators will be retained.

Our focus has been shifted from end-product and marks to the process of learning.

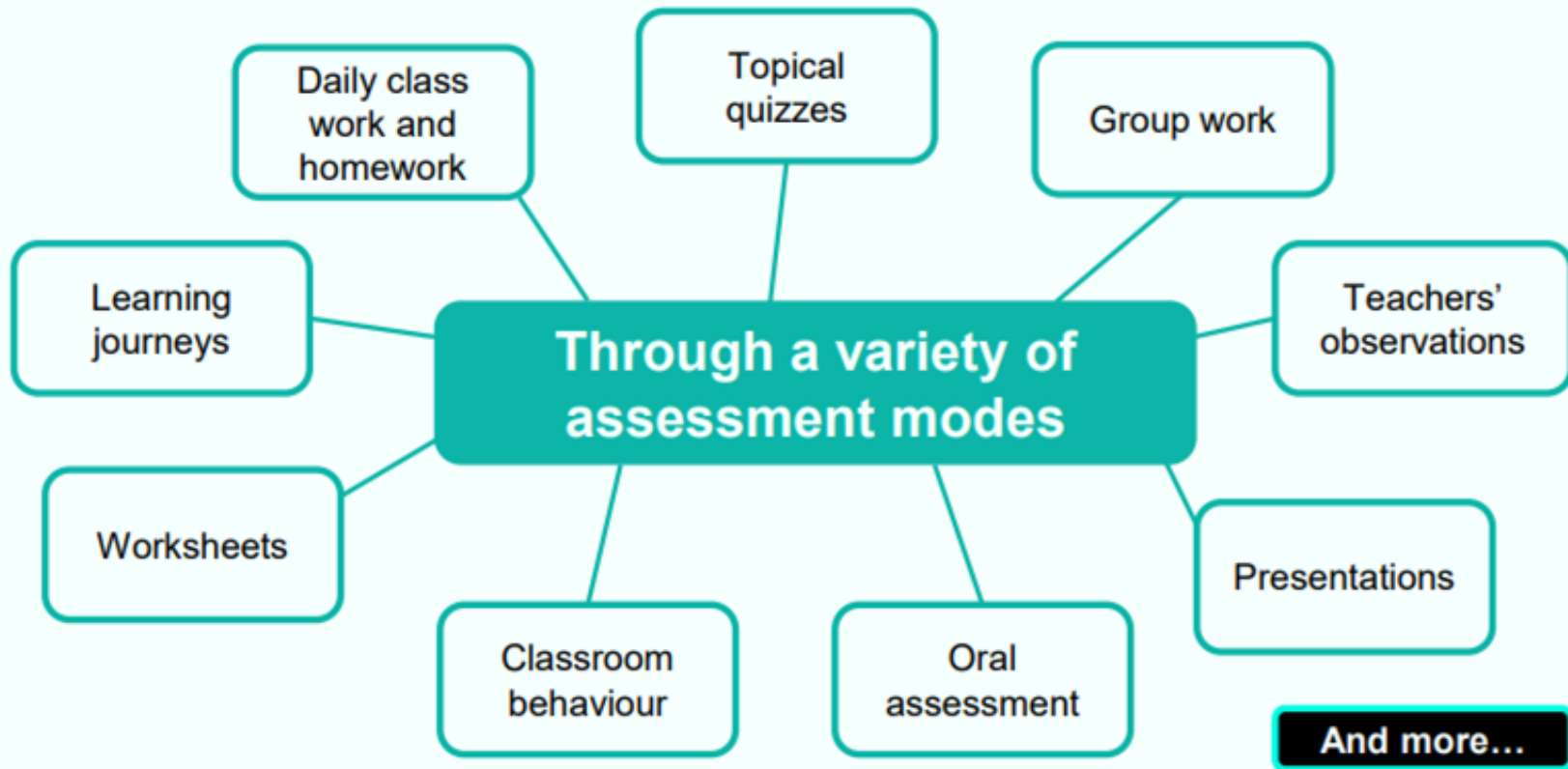
Level	MYE	EYE	WA
P1	X	X	X
P2	X	X	X



Assessment

How do we assess?

Throughout the year...

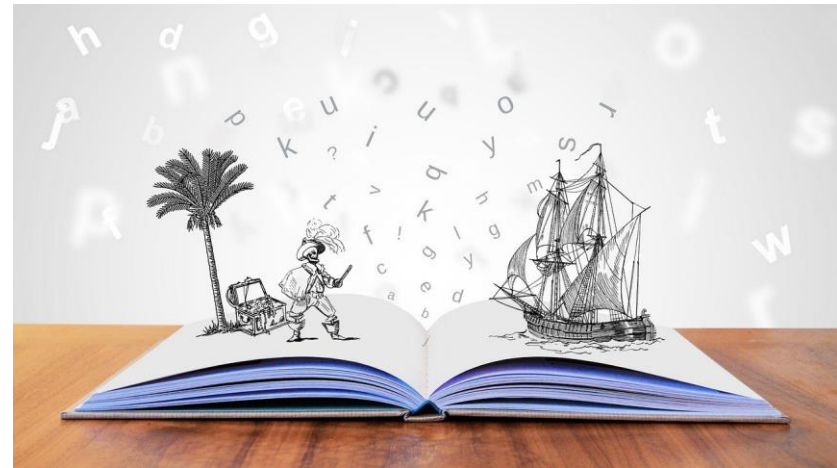


Subject	Learning Outcomes
English	Speak clearly to express their thoughts, feelings and ideas.
Math	Identify, name, describe and sort shapes
Art	Play with a variety of materials and tools to make art
PE	Games & Sports: Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects.

Qualitative Descriptors	Remarks
Accomplished	<ul style="list-style-type: none"> Able to understand & apply learning <u>almost all</u> the time
Competent *	<ul style="list-style-type: none"> Able to understand & apply learning <u>most</u> of the time
Developing *	<ul style="list-style-type: none"> Able to understand & apply learning <u>some</u> of the time.
Beginning	<ul style="list-style-type: none"> Able to understand & apply learning with close guidance.



Parents as Partners



PARENTS AS PARTNERS

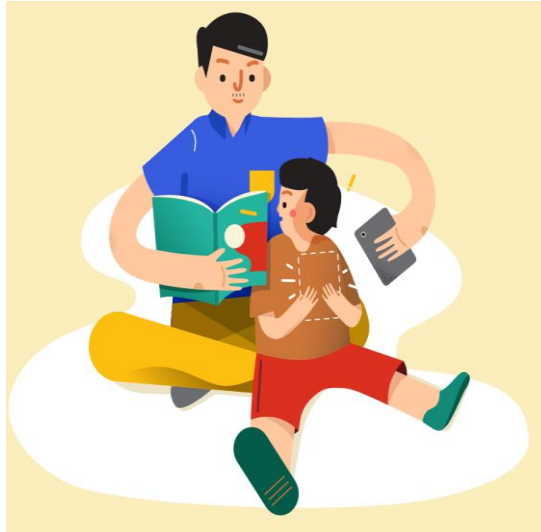
Communicate regularly with teachers via email on

- children's progress in school
 - Academic
 - Non-academic
 - Learning dispositions
- ways to support children at home

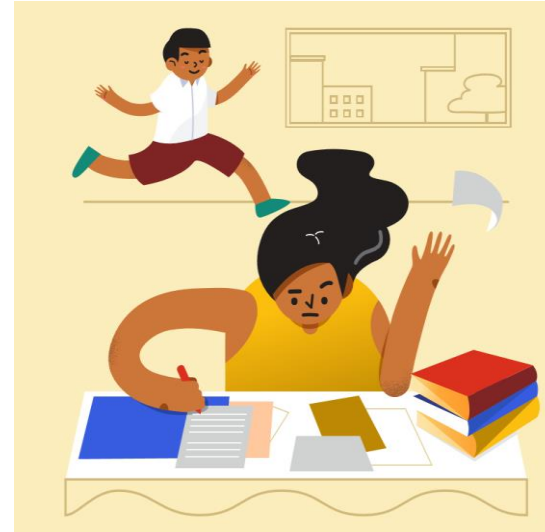


PARENTS AS PARTNERS

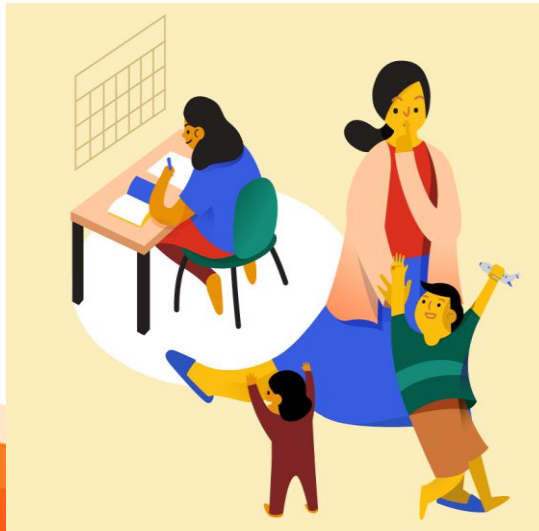
**Set up
good home
routines**



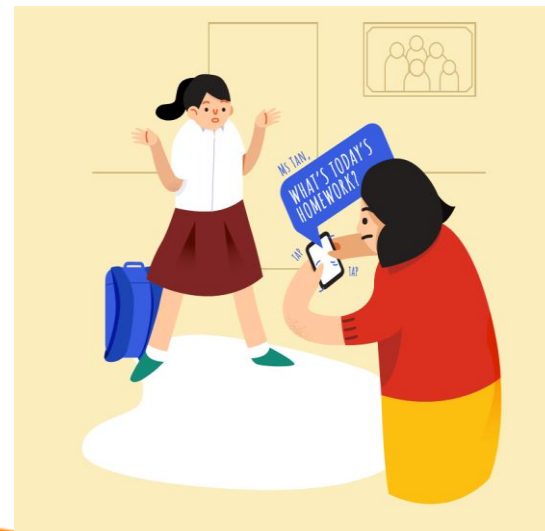
**Support
their
homework**



**Set up a
conductive
home
environment**



**Develop
independence
and
responsibility**





Information & Communications Technology (ICT)

Mdm Shofurah
Subject Head (Internal)
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The way we learned has changed; and will continue to change.



Let's hear from us!

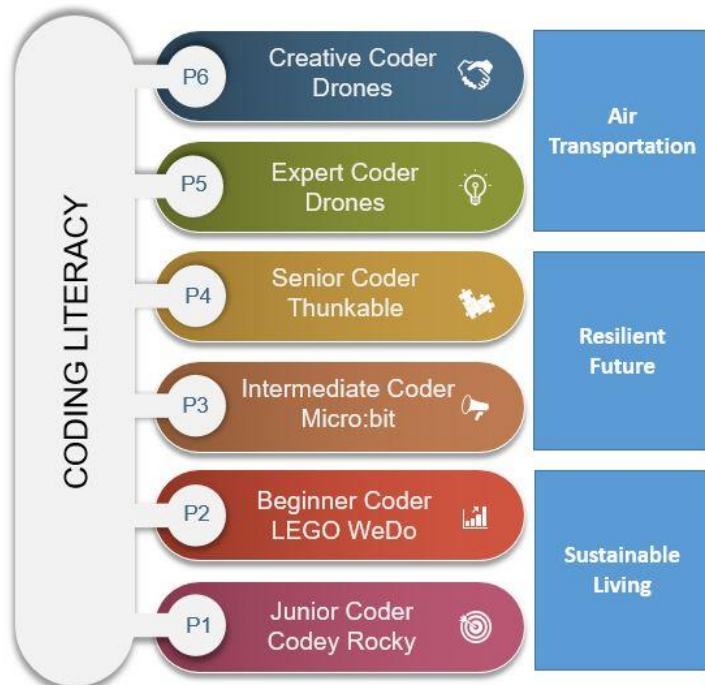


Applied Learning Programme (ALP) : Student As Designers for the 21st Century



- provides meaningful and purposeful age-appropriate opportunities for **real-life application of learning**
- allows for **experimentation, self-discovery and joy of learning**

Students As Designer
for the 21st Century



Develop 21st Century Competencies through the use of

Design Thinking to understand problems and brainstorm for more ideas

- ✓ **Empathize** - understand users through briefing, talks, learning journeys
- ✓ **Define** - collect and analyse data to identify the core problem
- ✓ **Ideate** – brainstorm and look for alternative ways to view the problem
- ✓ **Prototype** – identify innovative solution and leverage on technology to prototype the solutions
- ✓ **Test** – try the solutions and make further refinements based on feedback

Computational Thinking to engage in Real World Problem-Solving

- ✓ **Decomposition** – break down complex problems into smaller, simpler problems
- ✓ **Pattern Recognition** – make connections between similar problems and experiences
- ✓ **Abstraction** – identify important information while ignoring unrelated or irrelevant details
- ✓ **Algorithms** – create a series of ordered steps to solve a problem



Information & Communications Technology (ICT)

ICT in Teaching and Learning

Student Learning Space (SLS)

As part of MOE's commitment to **nurture future-ready learners**, an online learning platform known as Singapore Student Learning Space (SLS) has been developed and rolled out in 2018.

SLS has tools and **curriculum-aligned resources** for all students to learn at **their own pace** and **collaboratively**.

With SLS, student can **take greater ownership of their learning** and **pick up skills and habits** that prepare them for **lifelong learning**.

Teachers will also use SLS to **complement classroom teaching and learning**.

Baseline ICT Standards

MOE has defined **New Media Literacies** as the skills, knowledge, attitudes and values (SKAV) that students should apply and demonstrate when harnessing technologies for learning.

At the end of Primary 6, students will be able to

- **Curate** Digital Content and Information

Conduct internet search while recognising copyright regulations and able to verify accuracy, credibility of the news

- **Create** Digital Multi-modal Products

Microsoft Word, Microsoft PowerPoint etc.

- **Connect** and Communicate Digitally



Cyber-wellness

The focus of Cyber-wellness is about helping students to become **responsible digital learners**.

The three principles when adhered to will anchor a child's well-being in cyberspace as he/she will then be able to **make careful and well-considered decisions**.

- **Respect for Self and Others**

Share appropriate content, avoid sharing hurtful materials

- **Safe and Responsible Use**

Keep their personal information private

- **Positive Peer Influence**

Report cases of cyberbullying

